

COMMUNICATION ACTIVITY:

Give a speech! (Covid-19 safe)

Aim: to practise presenting arguments and giving an opinion during a 1-minute speech, to improve active listening, to promote peer to peer praise and to strengthen bonds between students

Classroom dynamics: in threes

Time taken: 10-15 minutes

Setup: They receive a topic: *We can help save our planet*. Each partner in a group of three receives a speech plan which is to help them organise their speech. They have 5 minutes to prepare the speech. Encourage them to use the useful phrases and appropriate vocabulary learnt during the lesson.

Procedure:

- Students prepare their speeches individually. They have 5 minutes for that.
- In their groups of three they give a speech one by one. The role of the two students who are listening is to note down *one thing they find most interesting about the speech of their teammate*. When a speaker finishes the speech, the listeners practise peer to peer praise.
- They change the roles and continue giving speeches in their groups of three.
- You observe, monitor and support when they need you.

Topic:

We can help save our planet.



Speech plan:

<p>How are you going to start?</p>	<ul style="list-style-type: none"> • My name is • I'm years old. • Ask a question to the audience.
<p>Main points and the reasons supporting your views.</p>	<ul style="list-style-type: none"> • • • • •
<p>Phrases you are going to use:</p>	<ul style="list-style-type: none"> • There are three key points I'll be discussing... • Firstly, • Secondly, • Thirdly, • I'm sure... • As you can see... • It's time for use to change ... • This is essential ...
<p>Words you are going to use:</p>	<ul style="list-style-type: none"> • • • • •
<p>How are you going to finish?</p>	<ul style="list-style-type: none"> • Let me briefly summarise the main points... • In a nutshell ... • I'd like to leave you with this ... • Finally, I want to say... • What you should take away from this is ...