

COMMUNICATION ACTIVITY:

Four Corner Strategy: Are you FOR or AGAINST? (Covid-19 safe)

Aim: to practise presenting arguments and giving an opinion during pair/team discussions, to improve active listening, to strengthen bonds between students, to listen to different perspectives, to use positive reinforcement

Classroom dynamics: in pairs/in teams of 4

Time taken: 10-15 minutes

How to do it: Assign topics to be discussed to the corners of your room. Students pair up (three up or four up) and choose the corner they want to start with. Give them some 'think time'. They talk using the useful phrases below (you can hang them next to the topics or show the slide with them). Then they change the corner (clockwise), they present their arguments for and/or against again, they listen attentively to each other. They continue till they have covered all the topics. Give them 2 minutes for each corner. At the end, they can share the most interesting/inspiring/intriguing arguments with the whole class. Remind your students of positive reinforcement, e.g. Thank you for sharing! Your arguments were really convincing! Thank you for being my partner.

Topics:

1. Social media can be a key factor determining models' life. Are you for or against this statement? Discuss.
2. Being a model is only about beauty. Are you for or against this statement? Discuss.
3. Top models are good role models for young people. Are you for or against this statement? Discuss.
4. Fashion is necessary in day to day living. Are you for or against this statement? Discuss.

Useful phrases:

First of all, ...	One/Another advantage of ...
Another negative aspect of ...	There is another side to the issue, ...
Many people oppose this viewpoint, ...	Clearly, ...
By and large, ...	This means that ...