



## COMMUNICATION ACTIVITY (Covid-safe): SHARE FASTER!

Aim: to practise talking about different issues concerning dancing more and more precisely, more and more accurately being given certain amount of time

Activity type: classbuilding

Classroom dynamics: mixing, pairing up and talking ( a few rounds) - keeping 1 arm

length distance

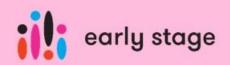
**Time taken:** about 15 minutes

Preparation: prepare the topic cards and some music

## Procedure:

• give each student one card (cards can repeat), give them THINK TIME, then ask them to stand up and mix (you can play some music so that they find walking around the classroom more entertaining), when you stop the music, they pair up with the closest person (keeping 1 arm length distance), you set the timer for 1 minute and Partner e.g. with longer hair starts talking about the question she/he has on the card, after one minute it's the second Partner's turn to talk for 1 minute. When they are done, they mix again, music is on and when it stops, they pair up with the closest person (keeping 1 arm length distance) and this time talk for 30 seconds (e.g. Partner who woke up earlier starts), when they are both finished, they mix again, pair up and talk but now they have just 15 seconds to talk about STILL the same topic. They can trade the cards after three rounds and start the activity from the beginning but with a different topic.

(If you have online classes - do the same in breakout rooms.)



## Topic cards:

What might be the reasons	Why might some people like
why people go to see dance	dancing in the streets at
performances?	festivals?
Talk about the importance of	How often do you dance?
dancing in your country.	What kind of music is good
	to dance to? Share your
	opinion.
	why people go to see dance performances?  Talk about the importance of