

COMMUNICATION ACTIVITY (Covid-safe): SHARE FASTER!

Aim: to practise talking about different issues concerning dancing more and more precisely, more and more accurately being given certain amount of time

Activity type: classbuilding

Classroom dynamics: mixing, pairing up and talking (a few rounds) - keeping 1 arm length distance

Time taken: about 15 minutes

Preparation: prepare the topic cards and some music

Procedure:

- give each student one card (cards can repeat), give them **THINK TIME**, then ask them to stand up and mix (you can play some music so that they find walking around the classroom more entertaining), when you stop the music, they pair up with the closest person (keeping 1 arm length distance), you set the timer for **1 minute** and Partner e.g. with longer hair starts talking about the question she/he has on the card, after one minute it's the second Partner's turn to talk for **1 minute**. When they are done, they mix again, music is on and when it stops, they pair up with the closest person (keeping 1 arm length distance) and this time talk for **30 seconds** (e.g. Partner who woke up earlier starts), when they are both finished, they mix again, pair up and talk but now they have just **15 seconds** to talk about **STILL** the same topic. They can trade the cards after three rounds and start the activity from the beginning but with a different topic.

(If you have online classes - do the same in breakout rooms.)

Topic cards:

Dancing has always been the remedy for everything! Give reasons.	What might be the reasons why people go to see dance performances?	Why might some people like dancing in the streets at festivals?
Do you think being a professional dancer would be a good job? Give reasons.	Talk about the importance of dancing in your country.	How often do you dance? What kind of music is good to dance to? Share your opinion.