

COMMUNICATION ACTIVITY: TECHNOLOGY INTERVIEW (Covid-Safe)

Aim: to practise reported speech and attentive listening

Activity type: asking and answering questions; discussing, reporting and summarising a discussion

Classroom dynamics: pair work and small groups

Time taken: about 30 minutes

Preparation: make one copy of the worksheet for each student

Procedure:

- Tell students that they are going to interview each other about technology. Give each student a copy of the worksheet and ask them to read through the questions and think about the answers. Then give them Think Time to come up with three additional questions they would like to ask their classmates and ask them to write the questions in boxes 6-8. Monitor to ensure the questions are effectively written.
- Students pair up with their classmates and interview each other. Tell students that they should make brief notes, so as to recall what their partners said later. Observe and support if they need you.
- Organise students into small groups. Students take turns to report back to their group what they found out about their classmates. Model the first with the students as a whole class. Monitor and take notes on students' use of reported speech in order to give feedback at the end of the class.
- Ask groups to write a short summary about their findings regarding the classes' opinions on programming and technology.



- At the end students can read their summaries and they can see whether any other groups came to similar conclusions.

WORKSHEET:

<p>1. Can you imagine yourself being a programmer? Why yes? Why no?</p>	<p>5. Is there any technology that you think has had a negative influence on the world?</p>
<p>2. Which technology could you not live without and why?</p>	<p>6.</p>
<p>3. What personality traits do you need to have to be a programmer?</p>	<p>7.</p>
<p>4. Have you ever tried to go a full day or perhaps week without using your phone? What happened? If not, would you ever try this and why?</p>	<p>8.</p>

Summary