

COMMUNICATION ACTIVITY: GALLERY WALK (Covid-Safe)

Aim: to practise situational dialogues and boost communication skills

Classroom dynamics: pair work - keeping 1 arm length distance

Time taken: about 15 minutes

Preparation: prepare the tasks, photos and useful language cards - hang them on the wall (online classes - prepare the link to google documents with the questions and photos relating to them so that students can visit them)

Procedure:

- Tell students that they are going to **pair up**: let them stand up and mix, you can play some music and when the music stops, students pair up with the closest person (remind students of keeping one arm length distance).
- In their pairs they walk throughout the classroom and explore the images and communicative challenges, they follow the instructions next to the photographs and use useful phrases next to them.
- Give them **2 minutes** per each photo and the task, when you call the time, they move to the next image and again they have 2 minutes, when you call the time, they move on.

GALLERY WALK TASKS:

1. 'It's my passion - I love taking risks - it's the best part of my life'. Guess what I do for a living.

Partner who has taken a risk most recently starts.



Useful phrases:

I guess ...	To tell you the truth ...
Similarly ...	I doubt...



2. 'This is the last time we're taking part in Everest expedition.' Why do you think they might say such a thing? Give reasons.

Partner who has been to the mountains most recently STARTS sharing.



Useful phrases:

Most probably ...	Consequently ...
Indeed ...	In particular ...

3. 'I'm so proud of myself – my first time in a public place. Some people say I'm just an attention-seeker'. What do you think?

Partner who has more pairs of trainers STARTS the discussion.



Useful phrases:

I strongly believe that ...	Would you go along with that? ...
You are absolutely right.	Certainly.



4. Why is she running the same route every evening at the same time?
Hypothesise.

Partner who has eaten more green veggies today **STARTS** hypothesising.



Useful phrases:

In my view ...	To my mind ...
I imagine ...	What are your thoughts on that?